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So I hope that you're looking at this amendment. I think that this brings us all together; it addresses what Senator Bourne was talking about, but not in a punitive way, in a way of bringing cooperation and success. Thank you.

SENATOR CUDABACK: Thank you, Senator Redfield. Senator Howard, followed by Senator Brown.

SENATOR HOWARD: Thank you, Mr. Chairman. I think this amendment of Senator Raikes has potential, and it certainly is along the right lines. It's taking the issue that we've presented here seriously. I would be in agreement with Senator Bourne, in that we cannot remove the original leverage, if you would, while we wait for something else to be developed. People, being human beings, have a tendency to delay, to stall, to really shy away from addressing the tougher questions, and I think without the leverage we're asking, really, to get very little done. I would support that. I would encourage Senator Bourne to put in an amendment regarding that, so that we can be serious about our intentions to address integration, and to take it as the important issue it is in this. I would offer the remainder of my time to Senator Bourne. Thank you.

SENATOR CUDABACK: Senator...

SENATOR BOURNE: No thank you.

SENATOR CUDABACK: Thank you, Senator Howard. Senator Brown, followed by Senator Bourne. Senator Brown waives her time. Senator Bourne.

SENATOR BOURNE: Thank you, Mr. President, members. This time I will take. Senator Raikes, would you continue in our discussion?

SENATOR RAIKES: Yes, Senator.

SENATOR BOURNE: Senator, now go through again. Your amendment sets up a...basically, a task force that will look into the issue regarding integration--addresses the following issues: What the learning community hopes to accomplish for students