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SENATOR RAIKES: I do understand your argument, Senator.

SENATOR BOURNE: And I guess what...then my next question is, is would you be opposed to an amendment to this that would say, this will happen, but until we have some sort of an integration plan, that that section of statute that OPS is relying on stays on the books?

SENATOR RAIKES: Let me consider that one, if you would, Senator. I think I understand what you're saying. You're saying that there would be a condition placed on removing a section of statute, and that would be that a plan...well, let me work through this...that if this amendment were adopted, the task force would have met and made its report. It would have come back to the Legislature or...yes, it would have gotten the report to the Legislature and to the learning community. The learning community would have adopted either that plan or an acceptable plan, as determined by the Legislature. All of that would happen before the one of 1891, or for lack of a better phrase, statute would be eliminated. Is that what your question is?

SENATOR BOURNE: Yes, and the reason I'm saying that is because, you know, what I talked about extensively this morning was any school district within the learning community cannot achieve the integration by itself, and what I would suggest is that this panel that you're advocating for couldn't do it by itself either, unless there was something that would instill or encourage participation by all members of the learning community.

SENATOR RAIKES: The only response I'd have to that is that the idea would be that...

SENATOR CUDBACK: One minute.

SENATOR RAIKES: ...the Legislature would be there to act as that hammer.

SENATOR BOURNE: But Senator Raikes, I'd beg to differ, in that if you look at the vote this morning, 20-some odd number of my