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it's important to me. The problem that I have with this amendment has to do with the building fund. The building fund is an important tool for school districts to use. Personally, I believed, and I introduced legislation to do this, was that the building fund levy should be out from under the cap for all school districts. It was not advanced, has not been advanced, even though it's been presented many times, so it remains under the lid. So normally schools can levy to \$1.05, between the General Fund and their building fund. Now the learning community is a little different. Looking at Senator Raikes' figures, he did need to move to \$1.025 possibility for General Fund figures. The building fund levy is now outside the lid, so that's a five-cent. One of the problems I have with that one is that it's a levy based on all valuation. It goes to the learning board and they distribute it back to the school districts, not in the manner in which it was paid, but by their need, which simply means we transfer property tax monies from one district to someone else's, which is a hard sell when you're talking about property tax increases. But the building fund is a fund that can be used to furnish new buildings. When you're in a growing district, you really don't want to put your furniture in with your bond issue, because you're paying it over 30 years when you're...you'll still be paying on it when you have to buy new stuff ten years down the road. So you try to get it paid for through the building fund. It also allows rapidly growing districts to put on a small addition to a building if they need to. It's an important piece of work, and I'm not sure, but I believe by eliminating one of the sections that Senator Howard did, it may eliminate the building fund for all school districts, and that needs to be looked at carefully. The 2.5 cents for the learning community board itself is based on the entire valuation. I believe that comes out to be \$9.5 million, which is a lot of money, but I will also agree, if we're going to do something with focus programs--which in this bill we have focus programs and magnet schools and so on, geared to take care of some of the diversity problems by drawing peoples of different categories from all over the community to different school districts, so there is some planned diversity legislation in this bill. But it takes money...

SENATOR CUDABACK: One minute.