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SENATOR SMITH: Thank you, Senator Bourne, for the dialogue here. Now--and there's circulating documents here, and I'm trying to determine what is reality and what isn't, what is history that's no longer the case now, and there's some pretty heavy allegations that OPS, you know, perhaps hasn't been integrating on their own, like they could and should. What is your response to that?

SENATOR BOURNE: Are we talking about 2006, are we talking about historical, or what dates are you talking...

SENATOR SMITH: Right now. What has taken place, let's say, in the last two years?

SENATOR BOURNE: If we're talking about today, I would disagree with your statement that OPS has not been proactive in integration.

SENATOR SMITH: Okay, that's not my statement. I'm...

SENATOR BOURNE: Okay.

SENATOR SMITH: ...just looking over...

SENATOR BOURNE: Oh.

SENATOR SMITH: ...the documents here, and trying to get a grasp on what's going on.

SENATOR BOURNE: I would say that today OPS is doing a remarkable job on becoming integrated. That is my opinion, and I will tell you that, if I can, Senator Smith?

SENATOR SMITH: Sure.

SENATOR BOURNE: I have a sheet that was given to me by OPS, and it talks about, oh, for example, Burke High School. Burke is out at 120th and Dodge. The community out there is less than 10 percent minority, and yet Burke itself has 24 percent minority students, so there's a reason those students are coming from my neighborhood to Burke High School out in west Omaha, and