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most...in more grade schools. And let me just...and I'll just give you a couple more of those. This is the numbers in '82. Minne Lusa; 14 percent; now, in 2005, it's 55 percent. Miller Park, 44; 2005, 83. Saratoga, 45 in '82; 78 now. Druid Hill, 59; 84. Kennedy, 54; 83. Lothrop, 57; 75. Conestoga again, 72...32; 72. Many of these have tripled, and they say they have issues about how to change their school system. What are they doing? And in further discussion, I have a number of issues...

SENATOR CUDABACK: Time, Senator Pahls.

SENATOR PAHLS: ...that I would like to suggest for them. And I also want to point out...

SENATOR CUDABACK: Time, Senator Pahls.

SENATOR PAHLS: ...the information that I've been handing out to you on a regular basis, those monies or those numbers have come from the Department of Education.

SENATOR CUDABACK: Time, Senator.

SENATOR PAHLS: Follow the money. Thank you.

SENATOR CUDABACK: Thank you, Senator Pahls. Senator Kruse, followed by Senator Redfield.

SENATOR KRUSE: Thank you, Senator Cudaback and friends. I welcome this conversation, as it will be very clear, because we've not been able to have this conversation in Omaha. I'm glad we can have it here. I welcome the intensity and the variety that goes into it, and I'd make these comments: OPS has done well. We're not going to get any place right now by taking potshots at OPS. They have done remarkably well, given the struggle that they have with funds. They don't have enough funds for textbooks for all students. They have done a lot to move people around and try to make it an integrated thing in a situation that has been extremely difficult. They provide a good education. The other schools of the metro Omaha provide a good education. I am proud of what we do there. Then we come to the situation of trying to move off of a plateau that we've