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legislative session. Mackiel on Friday said his attentions and hopes are focused on the Legislature. If the lawmakers act against OPS, he said, the district would need to know why it was treated differently. Asked if the OPS would file a discrimination lawsuit he responded, that's something the board of education would need to decide. Mackiel and Pederson said others might consider a lawsuit, as well. This is typically the way OPS responds to things, and I hope this morning you've had an opportunity to read some of the literature that Senator Chambers has given to us. It's amazing. But now I'm going to address a little bit about the segregation in OPS. OPS has maintained a very segregated school system for years. For example, consider the percentage of African American students in OPS grade schools in 2005, and I'm just going to point out a couple of them. Druid Hill, 84 percent; Belvedere, 79 percent; Conestoga, 72 percent; Bancroft, 4; Castelar, 4; Beals, 6. OPS' decisions over the years have made this problem worse, not better. Now here is something I really think is interesting. For example, Omaha Tech High School, located in a predominantly minority area, had unused capacities in the fifties and sixties, but instead of filling this capacity with white students, they chose to build schools on the west side of Omaha--Burke and Northwest. It's interesting now when you drive by the old Tech High School, that in the lawsuit it was said that it could not be used for students, because it had deteriorated over the years. Have you been in that building lately? It's a fantastic building. Now I know that building is utilized for other things other than the administration, because there are other student activities going on there. But the perception of that beautiful building being an administration building sends a message. And I also know the parking lot is always full of cars, but then again, I understand they do lease some of that to Creighton. But the perception is there. So if you're somebody from the outside of the OPS school system, there's a perception about the OPS school system that you have, and I think it may be legitimate.

SENATOR CUDABACK: One minute.

SENATOR PAHLS: Okay. More recently, in 1999 the OPS scrapped its desegregation plan, which resulted in racial segregation in