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initiatives the Omaha Public School system has undergone in terms of integration.

SENATOR BOURNE: A very fair question.   I'll just give you an example.   There's a high school in Omaha, that's down on, I want to say 22nd or 21st Street and Dodge; it's Central High School That high school resides in an area that is probably--and I'm getting the numbers right now from...hopefully, from OPS--I want to say that that area is 70, 80 percent minority.   But as I understand it, the school itself is over half nonminority students.   So what OPS has done has created programs that are attractive to west Omaha students to go down to Central High School to become...to get their education there.   And what I'm envisioning...and again, Senator Kopplin wants to make it sound like its busing, but it's not.   I think Senator Brashear hit the nail on the head when he says that there has to be a carrot approach.   There has to be something to draw these students to the eastern part of the city, and I believe it's an excellent education--that's the draw.   It's not about forced busing, it's not at all.   I mean, just think about that and the political reality.   That's not going to happen, and I'm not suggesting it's going to happen, and that's just a, frankly, a bogus argument.   But I do think districts can do things to attract nonminorities to that part of the city. Does that make sense, Senator Smith?

SENATOR CUDABACK: Senator Smith?

SENATOR SMITH: Yes, it does, and I appreciate what OPS has done, and perhaps further questions from me should be on my own time, unless you would want them now.

SENATOR BOURNE: You know, I think there's a whole host of speakers. If you have another question, I'd be happy to answer it. If you don't, I'd be happy to continue with my discussion.

SENATOR SMITH: Go ahead; I'll let you, and we'll discuss other things later.

SENATOR BOURNE: Thank you. I appreciate it, Senator Smith, and I will get the exact numbers. But OPS has made strides in