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integrate, if in response to a court decision, would lie with the superboard, which if you just step back and think about it, it makes sense. If any district within the learning community has an obligation, a court-ordered obligation to integrate, how can they do that by themselves? That's what I'm trying to drive at, Senator Smith.

SENATOR SMITH: Right, and certainly, the Omaha Public School District is a large district that is diverse, but perhaps in different buildings. But I don't even want to go there, necessarily, other than to maybe ask you...

SENATOR CUDABACK: One minute.

SENATOR SMITH: ...and there may not be enough time to do this.

SENATOR BOURNE: I think my light is on next, Senator Smith, and we could certainly continue this.

SENATOR SMITH: Okay. And if you would choose to convince me, anyway, that OPS has really tried to integrate among themselves already, and...because I have concern that, you know, there's this constant whining that there's not enough money to do so, to integrate, but yet our state aid formula addresses those exact issues. When property tax revenues don't do the job, then the state aid kicks in to hopefully meet that, and so perhaps you want to elaborate on your time, or I can give you time later on, to say what OPS has been doing, in terms of integrating on their own. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Smith. (Visitors introduced.) On with discussion. Senator Bourne, followed by Senator Brown.

SENATOR BOURNE: Thank you, Mr. President, members. Senator Smith, would you like to continue your questions?

SENATOR CUDABACK: Senator Smith?

SENATOR SMITH: Well, Senator Bourne, if you could briefly, perhaps, but perhaps not, indicate what activities and