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SENATOR THOMPSON: Okay, thank you. So from the reading of the amendment, which is...you know, I've got some philosophical views, also, but I'm just trying to figure out the specific amendment,...

SENATOR BOURNE: Right.

SENATOR THOMPSON: ...as you see it, this is by school district, this racially and socioeconomically diverse population, the first half of this amendment, up to "Any individual."

SENATOR BOURNE: Correct.

SENATOR THOMPSON: Okay. So within your own school...so this is just...this isn't the issue that...

SENATOR CUDABACK: One minute.

SENATOR THOMPSON: ...Senator Kopplin was saying, which, you know, we're pretty far away from the more racially diverse. But you're saying if you're sued, then, the only...so the council would not have to implement this first part. It would only be if you're sued.

SENATOR BOURNE: It would be up to the learning community to define what Section 1 of the amendment does, and that is, they shall ensure that every school building in every school district is open to all students, regardless of race or socioeconomic status, has a racially and socioeconomically diverse student population. What is that? The learning community would define it. I would say that if your numbers in your district reflect the state, you would meet this. But the point is, is look down the road, look out in the future. What happens if you don't 10 years from now? Can you fix the problem? Can your district fix the problem, as a member of the learning community, by itself?

SENATOR THOMPSON: Okay, and then the second question, I'm not...