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guess...is this as compared to what? Like, has racial and socially...racially and socioeconomically diverse student population...

SENATOR CUDABACK: Senator Bourne?

SENATOR THOMPSON: It doesn't say it in the amendment.

SENATOR CUDABACK: I'm sorry.

SENATOR THOMPSON: I think what you want is within the learning community; is that correct, or are you...

SENATOR BOURNE: No, if you...

SENATOR THOMPSON: ...to the state, or what are we comparing to?

SENATOR BOURNE: I'm saying the learning community should define that. But here's how I read it. Every school building in every school district in the learning community--and let's leave out that language regarding special ed...

SENATOR THOMPSON: Right, right.

SENATOR BOURNE: So every school building in every school district in the learning community has a racially and socially economic diverse student population. The learning community shall ensure that occurs. Now I would say to you, Senator Thompson, that if your district reflects Nebraska on the whole, you would have a diverse student population. However, if someone came in and challenged or sued your school district, which they could do now, before this amendment is adopted, how would Papillion schools solve the problem, if they are part of the learning community, but they have no authority to reach out to the broader community? That's what I'm driving at, and if there's some language issues we need to discuss, I'd be happy to discuss those or refine them or redefine them. But what I'm saying is, you are not necessarily out of line today, your district, but what happens if you are in the future? How could you solve this by yourself, if you're part of a learning community?