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in the world they're going to do it without disrupting the entire social community, including the larger community that's been encompassed here. I just don't know how you're going to accomplish that, without disrupting the lives of these young children.

SENATOR BOURNE: Thank you. But I will tell you that it says they shall make sure that there is a racially and socioeconomic diverse student population. It doesn't say X percent. It...

SENATOR CUDABACK: Time, Senator Pederson.

SENATOR D. PEDERSON: Thank you.

SENATOR CUDABACK: Time is up. Next speaker, Senator Thompson, followed by Senator Smith.

SENATOR THOMPSON: Thank you, Mr. President, members of the body. And Senator Bourne, maybe we could just kind of continue on in this discussion. I'd just like to frame where I am on this amendment, because I'm trying to understand it, and as you know, I represent a Sarpy County area, and I did look at the--quickly this morning--at the racial makeup of Sarpy County. If you compare it to the state of Nebraska, it's pretty similar. Nebraska is 89.6 percent white; Sarpy County is 89.2 percent white. We have a higher number of black, African American people, a lower number of Hispanic than the state, and a higher number of Asian. And as I read your amendment, the way I read it is every school building in every school district, so within the learning community there are 11, as it stands now, school districts, and they would have to be racially and socioeconomically diverse, and I think the socioeconomically diverse is probably more challenging in Sarpy County than the racially diverse, which I think is probably spread out among the population, not geographically as it may be in parts of the Omaha area. So as I read this, each school building in each school district would have to have racial and socioeconomic diversity, and then the rest of the sentence, to me, would be because we are a state Legislature looking at a state issue, that that would be compared to the state of Nebraska. I think what you want is it to be compared to the state...well, I