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SENATOR RAIKES: Senator, I don't have a good handle on that for you. I think it's quite subject, as you might imagine, to different techniques for accounting how you classify one employee versus another employee. The overall spending per student, counting instructional and other, I think...I can get you a comparison of those spending numbers. And of course, an important component in that, as well, is the amount of federal funds spent, because we have...

SENATOR CUDABACK: One minute.

SENATOR RAIKES: ...both state and federal, and then obviously you also have buildings to consider. So there is some information I can try to get for you on that. I don't know that I can give you a good answer right now.

SENATOR WEHRBEIN: Okay, thank you. I'll have another question on that line, assuming that the numbers we've been getting is accurate, is also the fact as why, in going through this particular scenario that you've offered in the amendment, is to, based on the testimony that you heard in committee, why didn't you just simply add more money to OPS, saying that...I mean, that was offered as a solution in committee, as I understood.

SENATOR RAIKES: Well...

SENATOR WEHRBEIN: And I may not have time to do that. Maybe I won't give you time.

SENATOR RAIKES: Okay.

SENATOR WEHRBEIN: I got 30 seconds left. But that will be another question in my mind, is why doesn't just offering more money to OPS solve the solution,...

SENATOR CUDABACK: Time, Senator Wehrbein.

SENATOR WEHRBEIN: ...or provide a solution?

SENATOR CUDABACK: Thank you, Senator Wehrbein. Further discussion? Senator Stuhr, followed by Senators Don Pederson,