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force, if that's appropriate, would be the following: to try to determine what the learning community hopes to accomplish for students through integration, how integration should be accomplished in the learning community, how the learning community will know if integration is successful, and what the learning community should do if integration is not successful. The requirement would be for this task force to meet for a period up to...well, terminate after one year; at that point, provide a report to the learning community and to the Legislature as to its recommendation, both in terms of the status and in terms of a proposed plan. The learning community, then, would be required at a time after that--shortly after that--to come back to the Legislature and basically address the question: All right, you've got this proposal from the task force. Did you do it? Did you not do it? If you didn't do it, why didn't you do it? And at that point would be an opportunity for the Legislature to say, if you have not addressed this issue, then we will change statute to see that you do address the issue. So my feeling is that we need to approach this through a discussion involving community members, to find out really what the objectives should be. Once that discussion is held, there needs to be a specific recommendation, and once that recommendation comes forth, there needs to be accountability for the learning community to have acted, one way or another, regarding that recommendation.

SENATOR CUDABACK: One minute.

SENATOR RAIKES: And the Legislature would be the referee, so to speak, and also the enforcer on it. It would be the one that required action to be taken, in the event that it was not taken, and the Legislature felt it should be. So thank you very much.

SENATOR CUDABACK: Thank you, Senator Raikes. Further discussion? Senator Connealy, followed by Senator Wehrbein. Senator Connealy.

SENATOR CONNEALY: Thank you, Mr. President and members. We're all in this together, and I think that rural representatives care about it. To some extent we're all tied together from family ties and the like. I've got three sisters who live in