

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE  
Transcriber's Office  
FLOOR DEBATE

April 4, 2006

LB 1024

community, how can they respond to that option enrollment without the learning community's assistance? That's all I'm saying. Senator Brown is inaccurate that it would cause litigation. The right to sue exists now. As far as the amendment goes, Senator Kopplin, it's deliberately flexible, so as to allow the learning community the ability...

SENATOR CUDABACK: Time, Senator Bourne.

SENATOR BOURNE: ...to respond to a given situation.

SENATOR CUDABACK: Thank you, Senator Bourne and Senator Howard. Senator Raikes, followed by Senators Cunningham, Wehrbein, and others.

SENATOR RAIKES: Thank you, Mr. President and members. I think Senator Bourne...well, I'll just say, he is very sincere about his effort here, as I think most of the committee members are. The question of student diversity is one that I think most members would like to address, and we have tried very hard to work on this. I think I highlighted at the outset that this is one of the issues that we continue to struggle with. I will tell you that I am...it's a question of how you go about this issue, and I do, even though I know there's been comments on the other side, I do recognize what Senator Brown had to say about the presumption of litigation. I think Senator Bourne makes the point that you can sue now; you really don't need to elaborate a right to sue in state statute. But on the other hand, that brings up the question, then, why do you need to put it in this amendment? But those are, I think, somewhat technical issues, to some extent. I would tell you that my preferred approach for trying to deal with this issue is different than this, but deal with it, I do want to address. AM3065 is one that's down the list a ways, and I'll talk about that in just a second here, so that you can get some feel for what the approach is. This amendment would suggest at the time of the formation of the learning community there would be an integration task force formed for the learning community, which would reflect in its membership all parts of the learning community, including representatives from each of the diverse groups in the community. The task of that force, or the task of the task