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praising people who put together a lot of pages and a lot of words but they don't want to answer a direct question. So, Senator Jensen, you happen to be the one that I'm trying to get the direct answer from. So I'm going to try to lay out a scenario. The four categories: one, children; two, pregnant women and families; three, aged persons; four, persons with disabilities. And I want Senator Byars to listen. We have four individuals before us and we can only help three of them. We're going to get to prioritization here today one way or the other, or you're going to admit to me there is no practical way to prioritize; that that's a word that is used and that's all it is, is a word. We have a child with a life-threatening condition which, if not treated immediately, will result in death. We have a pregnant woman in the same circumstances, we have an old person in the same circumstance, and we have a disabled person. Four of them; we can treat only three. Which one would we not treat? Which one, in other words, shall die?

SENATOR BAKER: Senator Jensen, would you respond, please?

SENATOR JENSEN: Yes, I'll respond. That's kind of the situational ethics that they used to get into in school, is that you got a lifeboat and there's only room...

SENATOR CHAMBERS: No, I don't want to go through that, please,...

SENATOR JENSEN: All right.

SENATOR CHAMBERS: ...because my time will run out.

SENATOR JENSEN: All right. But it is the same type of thing. I don't think you have to eliminate any of them. I think that through proper management that you can reduce costs to allow all of them to be there.

SENATOR CHAMBERS: So then you give each one some treatment that will prolong their life for a short time, and then they all four will be back to this condition. And now you can't treat three of them because some of the money that would have been available for the three has been expended on all four of them, so now you