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request from the Health Committee not to proceed, it would be a good indication to the department that if they do go ahead and proceed, that there will be a situation happen in the next session that would affect that. Currently, the process is that we as a Legislature have no direct say in the process. It's just on hold until the next session is over, and then they have the opportunity to implement their changes. This is a more active role for the Legislature, and I think it's appropriate for us to discuss whether that is appropriate and how it can be better worded or better defined to make sure that it does...

SENATOR BAKER: Time.

SENATOR ERDMAN: ...show that the Legislature is interested and should have an active role in that. Thank you, Mr. President.

SENATOR BAKER: Thank you, Senator Erdman. Senator Brown.

SENATOR BROWN: Thank you, Mr. President and members. make an analogy to another service provided by Health and Human Services--childcare assistance. When I chaired the Governor's Task Force on Child Care and Early Childhood Education, we talked a great deal about moving from services that...for individuals at 120 percent of poverty and below, and moving to 185 percent of poverty, which the department did a couple years And it sounds like a good thing, to provide more services. Unfortunate...but we are fortunate in Nebraska that we've never had waiting lists for services for childcare. But in the interim, by the change, because we had less dollars to meet the needs of all the individuals who qualified, we put individuals who were the most at need in the same category as the ones that were at higher levels, and then we caused them not to be able to get services. And so I think that if...as long as we are looking at this and being able to prioritize, I think we have to have a plan that allows us to prioritize those people who are the most need. And I would yield the rest of my time to Senator Chambers so he can continue his conversation with Senator Jensen.

SENATOR BAKER: Senator Chambers, you have 3 minutes, 10 seconds.