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It's not about the grant process, it's not about anyone associated with either of those entities. It just strikes me that if we're going to protect one, we should protect the other, given that that is the concept that the voters approved.

SENATOR CUDABACK: Thank you, Senator Bourne. Senator Beutler.

SENATOR BEUTLER: Senator Cudaback, members of the Legislature, I'm obviously not getting my point across, because Senator Bourne has simply reiterated the false premise of the whole argument of education versus the environment. The language in the constitution that was put to the voters never was the same, never was. The language that went to the voters with respect to education is the language that's still in the constitution, which says that the money shall be used for education as the Legislature may direct. Okay? And you can change it around into any form of use for education. That's what the constitution says. That's what it allows you to do. But with respect to the environment, Senator Bourne, that's not the same language. It didn't say, for the environment as the Legislature may direct. That language was never in the constitution. The promise that was made to the people was not that general promise. The promise that was made to the people was that it would be used as provided in the Nebraska Environmental Trust Act. And that was an act that we put in place before this was sent to a vote of the people, and that was the information that was put out to people across the state, that this money would be used for competitive grants, that this money would be used by public entities, by local public entities, that it would be used by private entities. It was never intended to be used by the state of Nebraska to pay bills that are the normal bills of government. There's even language in there distinguishing these types of particular grants and the normal bills of state agencies. So there was an elaborate structure put out there for the people before they voted with regard to the environmental part of the lottery proceeds. And that elaborate structure was never in place for education, never, and it's not today. And if this Legislature wants to go back and change that, I and everybody else would be willing to think about that. But we're not asking for a change in the Environmental Trust part. We're asking you to make it right, as it was advertised and sold to