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it's put out on a per pupil basis. Is that correct?

SENATOR D. PEDERSON: That's the way I understand it, yes.

SENATOR LOUDEN: Yeah. Now the difference is that these schools that don't receive any state aid to education now would theoretically get less, because they would be the ones that would receive the least amount of money. Because if they're receiving state aid to education, the state apportionment offsets some of that state aid to education. But the ones that would be suffering would be these districts out in mostly your rural areas that don't receive state aid, so they would probably theoretically receive less state apportionment. Is that correct?

SENATOR D. PEDERSON: Well, I think that probably could have that effect. If you look at that picture, it looks...that was passed around, it looks like the needs are pretty much balanced throughout the state, and there's certainly an adequate amount of need out in western Nebraska.

SENATOR LOUDEN: But those that don't receive state aid to education would receive less money by taking money out of this fund.

SENATOR D. PEDERSON: From the state school funds. That probably is true, yeah.

SENATOR LOUDEN: Yes. Okay. Thank you, Senator Pederson.

SENATOR D. PEDERSON: Thank you.

SENATOR LOUDEN: This is the problem I have with it. With our state aid to education, there's room for funding such as this in that state aid to education formula if it was probably controlled a little bit more. There needs to be a model done to decide what the state of Nebraska is going to pay for on that. As I stated in one of the bills that I put up, there's \$142 million goes to just administration out of that state aid to education fund, that there's no strings attached to that thing. Some schools have different levels of administration.