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management, so high-tech, to the point that no longer do you even need to have syringes and draw things up; you can have a pump. And many brittle diabetics do have a pump that they have that they carry in a little pouch in their body, has a little, tiny needle, it's an intradermal needle that will put a dose of insulin in as it is needed. We have very inobtrusive ways that a student could privately, and do, privately test their blood. They're very tiny machines, that you just stick with your finger, and it tells you your blood reading. It's no bigger than a deck of cards. Some of them are even smaller than a deck of cards. So with that, then it tells the person with the pump exactly how many units to push, or how much more to do, or whether or not they're low. Maybe they need to have the candy that they carry with them in a pocket, or glucose, or whatever that might be. Self-responsibility, self-management of medical conditions is incumbent upon everyone who has a serious chronic disease like diabetes, be it diabetes, be it asthma. As a home health nurse, I was very involved with teaching people to manage their own illnesses. Children in schools, teenagers, anyone who has this condition has been taught very thoroughly how to manage that condition. We even have diabetes educators now that work actively in school systems, and they are nurses and people specifically trained to teach diabetics exactly how to manage what they get on their meter, how they feel, what to carry with them at all times. So it would really be a risk management issue, for me, if I was in charge of a student at school and I precluded their personal ability to immediately manage their condition by requiring them to leave and go to the nurse's office, or leave the playground, or wherever they might be. Kids are very active. If you look at things that can affect blood sugar levels that children are involved in, on the playground, you know, that...where they're using a lot of energy, you can bottom out, you know, right away. They need to be able to carry with them what they have and test and take care of themselves right there. I would not want to be the school administrator that did not support this, and have a child get a reaction either way because you precluded their immediate self-care intervention by a rule that required them to take time and go somewhere else to do this. So I am very much in support of this, and it very much goes along with what we are now doing in terms of technological advancement with diabetes, personal