

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

March 28, 2006 LB 1107

fingers and toes, be able to be as healthy as they can. And I think that's good public policy. We had testimony from the Nebraska Emergency Medical Services personnel, and they said this is a good thing not to have to answer these kind of calls, and they were very supportive of people self-managing their diseases. And there are lots of technologies that are much better than maybe they used to be, and kids that, years ago, wouldn't have even lived into adulthood, are going to be able to, with all the wonderful technology that we have, and the medicine that we have, be able to live healthy lives. This just allows them to have the confidence to do this wherever they are comfortable in their lives, and I ask your support.

SENATOR CUDABACK: Thank you, Senator Thompson. As stated by the Clerk, there are committee amendments. Chairman Jensen, you're recognized to open on Health and Human Services Committee amendments.

SENATOR JENSEN: Thank you, Mr. President, and members of the Legislature. The committee amendment to LB 1107 becomes the bill. The amendment requires both public and private schools to allow students with diabetes to possess and administer necessary diabetic medical supplies and self-management of the diabetic condition, upon the receipt of three things: one, a written request from the student's parents or guardian; two, authorization of the student's healthcare provider; and three, a signed statement from the parent or guardian absolving the school and its employees and its agents of liability for any injury or death arising from the student's self-management of his or her diabetic condition, and (b) indemnifying and holding the school and its employees and agents harmless against any claim arising from the student's self-management of his or her diabetic condition. When a school receives these things, a school and the student's parents and guardians must develop a diabetes medical management plan for the student for the current school year. The plan must, one, identify the healthcare services the student may receive at the school relating to the diabetic condition; two, evaluate the student's understanding of and ability to self-manage their diabetic condition; three, permit regular monitoring of the student's self-management of his or her diabetic condition by an appropriately credentialed