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allow the flexibility that I think is going to be needed sometime in the future. We've gotten through the last few years without effort--without a lot of problem, I should say; not without effort. But the real issue is, as I read the list, I think there was a hundred...is that right, Senator Schrock, on that list that the Environmental Trust had; they had them numbered from one to a hundred, the projects that they want to fund? I mean, those are endless. Those projects are endless. And I always recognize they're going to be there, but so will the demands of the state. I think it's a mistake to lock it in the constitution.

SENATOR BAKER: Thank you, Senator Wehrbein. Senator Bourne.

SENATOR BOURNE: Thank you, Mr. President, members. I wanted to follow up a little bit on what Senator Wehrbein mentioned. We have gone to this fund during times of budget crisis, and I think collectively the Environmental Trust folks might not, or obviously don't like that. But I will tell you, that helped us out. It saved our bacon, so to speak, in several instances over those tough budget times the last few years. I'm going to vote no on this amendment, as well, and I'll tell you why, because I think oftentimes we treat...well, you know where the lottery money goes. Some parts of it go to the gaming education, I guess; I can't think of the exact words. But a big chunk of it goes to the Environmental Trust, and a chunk is supposed to go to education funding, innovative educational ideas, and then there's some gamblers' assistance, and now the State Fair. We seem to always hold--and this is my opinion, and I'm saying this in a calm, measured way, because one time I spoke on this and Senator Beutler and I, my good friend Senator Beutler and I had words, but I have said this every opportunity that I have had. At every opportunity I've had to say this, I've said this, that we treat the education component different than we do the environmental component. And I've criticized Senator Raikes over the past few years, that we always go and we always take the educational part. We're always tapping that for something and diverting it, and rarely do we touch the environmental part, other than those instances when we had the budget problems. And I think that if we're going to protect any of this, we should protect it all, and I do find it interesting that, once again,