## TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

March 23, 2006 LB 690A, 690 LR 322-325

in our state. I think it's important that career exploration starts early, already in the elementary grades where they can start looking at possibilities. I think all of us probably had someone that influenced us during our lifetime, whether it were a teacher or maybe our fathers, our mothers in some way, someone special that influenced what we might do. But schools, I think this does provide an opportunity for schools to provide some partnerships with other schools. And this will enable that to And I believe that this will help provide more of an equitable opportunity for all students across the state, whether they attend a small school or a large school. It will enable them to explore careers and prepare for higher education. And that is certainly something that is needed in this twenty-first century, and that is to have those additional skills to be productive citizens. It will, I think, also encourage and supplement and improve student learning. So I do ask for your support in advancing the bill. And I think it is something that will enable students to be better productive citizens and also enable, as I said previously, schools to work together in this goal. Thank you.

SENATOR BAKER: Thank you, Senator Stuhr. There be no further lights. Mr. Clerk.

CLERK: Mr. President, I have nothing further to the bill.

SENATOR BAKER: Senator Flood, for a motion.

SENATOR FLOOD: Mr. President, I move the advancement of LB 690 to E & R for engrossing.

SENATOR BAKER: All those in favor signify by saying aye. Opposed. The bill is advanced. Mr. Clerk.

CLERK: Mr. President, LB 690A. But before, if I may, a couple of items. Mr. President, new resolutions, LR 322, LR 323, LR 324, and LR 325; all study resolutions; all will be referred to the Executive Board. (Legislative Journal pages 1149-1151.)

Mr. President, LB 690A on Select File. I do have Enrollment and Review amendments, Senator Flood. (AM7185, Legislative Journal