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FLOOR DEBATE

March 23, 2006      LB 690

an important amendment that, you know, certainly we wish to encourage relationships and coordinate and support of entrepreneur education. Again, that's a laudable goal and I think over a period of five years, we will have time to evaluate, that is a good example. And collaboration, an important part, I think, of this bill is the collaboration between different schools as well as other educational entities. And again, the outcome ultimately is what's important. And so I think we need to evaluate that at a period of time and five years certainly gives us time to do that. And with that, I will close, Mr. President.

SENATOR BAKER: Thank you, Senator Mines. That is your closing. The question is adoption of FA623 to LB 690. All those in favor vote aye; those opposed vote nay. Record please, Mr. Clerk.

CLERK: 26 ayes, 0 nays, Mr. President, on the adoption of Senator Mines' amendment.

SENATOR BAKER: The amendment is adopted.

CLERK: I have nothing further on the bill, Mr. President.

SENATOR BAKER: Senator Stuhr...Senator Stuhr, you're recognized to speak on the bill.

SENATOR STUHR: Thank you, Mr. President and members of the body. I do believe that this is a good bill about providing opportunities for our students to acquire twenty-first century skills. I think that all of us know that today our students have to be prepared in careers that they may change four or five times during their lifetime. And who knows, maybe even more. We're also preparing our students not only for work in this country, but also internationally. I think many of us have read the new book that is out and talking about flattening of the world. So our students do need skills. They need skills in all works of life. Also, I think that this bill will help to keep some of the brightest and the best students in our state. It will give them an opportunity to explore careers that we have that they might not be aware of that are available; also, to attend those postsecondary institutions that are also available