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effort in holding that cost down and I will stand with the Appropriations Committee and vote no on the amendment. Thank you.

SENATOR CUDABACK: Thank you, Senator Redfield. Further discussion? Senator Louden.

SENATOR LOUDEN: Thank you, Mr. President, members of the body. I don't think I can support this amendment either. It's not that...not a huge sum, but I think it's a matter of what we would be setting a precedent about. This is what we have state aid to education for. This is what we have school boards for. We have personnel in schools, we have superintendents and principals, and most of those issues like that should be handled on a local area, and I don't think this is something that we need to start working on and put in our state budget to set up some type of an agency or hire an individual to coordinate something among the schools. I think, as Senator Pederson said, have a coordinator to coordinate the coordinator. So I don't support this amendment, and thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Louden. Senator Pahls, on the Landis amendment.

SENATOR PAHLS: Mr. President, members of the body, the last year I was a administrator, the safety plan for my school was this size. I was expected to develop a plan. The central office held me accountable to that plan. Once a year, the Omaha police would go over our plan with us, to each building in the district. We were...this is what was expected of us. And I would assume, throughout the state, we do have people in those positions. Adding another position to the state department I might question. We do have ESUs for those schools who do not have the manpower in the central office. I think we ought to take a look at that. But again, I want to point out the expectation was there for me to have one, I was held accountable not only by my particular superiors but also we had an outside agency come in, the Omaha Police Department, and I'm assuming they did that with the other suburban schools also, and we went over line by line. We had to make sure the staff understood that. We had plans, we had maps. We did know where the turnoff