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deserve to be paid more. What's very frustrating is that when one teacher gets paid more, all of them get paid more...

SENATOR CUDABACK: One minute.

SENATOR SMITH: ...and it's a one-size-fits-all approach, and that is a concern to me. That is not only my concern, but the concern of many others. And so I want to work through this. There are many deserving folks who are in teaching who need, perhaps, some loan forgiveness and so that's why I am happy to continue this discussion. But, Senator Cudaback, I would withdraw FA621.

SENATOR CUDABACK: FA621 is withdrawn. Senator Hudkins, did you wish to address...? You may use that mike there, if you care to.

SENATOR HUDKINS: Thank you, Mr. President and members. I guess I shouldn't have turned my light off last time because I thought of another couple of questions immediately after I shut it off. So if Senator Raikes would respond to a few more questions, please.

SENATOR CUDABACK: Senator Raikes.

SENATOR RAIKES: Yes.

SENATOR HUDKINS: Senator Raikes, the amendment that you have, the entire subsection (c), lines 4 through 13, is that language already in effect somewhere else? I mean, you talked about the School District Reorganization Fund, and I ask you if this is just a repeating of that language, and I believe you said it was. We already have the Attracting Excellence to Teaching language. Am I correct so far?

SENATOR RAIKES: In part, Senator. The specific language that directs \$250,000 to the Attracting Excellence is not anywhere else; the reorganization monies that you talked about is. This is a restatement of that.

SENATOR HUDKINS: Right. As far as forgiving teachers their