

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

March 23, 2006 LB 1208

mechanism for it to be starting this fall. So because there are...you know, students start off and can get in...if they can't get there as a freshman, they have to be accepted into the teacher training division of their university. They could have it for sophomore, junior, senior year. That's why it goes from \$250,000 to \$500,000 to...and on, and assuming that you would plateau out, and that there would be maybe some people, you know, that would end up not getting their loan forgiven because they made some other life decisions. But the goal was, in working with the teacher training institutions, they would find the people that were the most talented, were willing to be able to be in a lot of parts of...live in various parts of the state, have an interest in serving rural areas, have...maybe are math teachers or music teachers, those were the shortage areas when we first started down this road. So it's ready to go. It's been through the legislative process. Three different sessions we dealt with the funding issues, so this will be the fourth session we're dealing with the funding issue. But it's scheduled to...

SENATOR CUDABACK: One minute.

SENATOR THOMPSON: ...go into effect this fall, for the...for students this fall. Thank you.

SENATOR CUDABACK: Thank you, Senator Thompson. The issue before the body is the Smith amendment to the Raikes amendment to LB 1208. Further discussion? Senator Smith, on your amendment.

SENATOR SMITH: Thank you, Mr. President. I would yield to Senator Hudkins if she would like the time.

SENATOR CUDABACK: Senator Hudkins.

SENATOR HUDKINS: Thank you, Mr. President and members. And thank you, Senator Smith. I would like to ask Senator Raikes a few questions, if he would respond, please?

SENATOR CUDABACK: Senator Raikes.