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it back depends upon whether you complete all the requirements of the program, teach in...for so many years, and so on. So basically, the money is gone as soon as you enter into the program, as far as the funding is concerned. There may be some of that money come back to the program in the event you don't meet all the requirements, but by and large, the funding for that program is an up-front type of funding.

SENATOR LOUDEN: What my concern is, is, like in your amendment, I think, in paragraph (f), where, I think in the far out there, the first \$1 million will be for the Attracting of Excellence, and then after the administration and everything else is taken out,...

SENATOR CUDABACK: One minute.

SENATOR LOUDEN: ...what's left will be...will go to the Education Innovation...or, the distance learning fund. And I question whether this is...whether we're doing anything for distance learning, I guess, the way this is put up. We worked on this the other day to get distance learning put into the bill, and now it looks like, coming around, that we perhaps are going to short fund it out in the future, it's going to be a funding for just a short period of time. Thanks, Senator Raikes, and thanks, Senator.

SENATOR CUDABACK: Thank you, Senator Louden. Further discussion? Senator Fischer, followed by Senator Thompson and five others. Senator Fischer.

SENATOR FISCHER: Thank you, Mr. President and members. If Senator Raikes would yield to another question for clarification here, I'd appreciate it.

SENATOR CUDABACK: Senator Raikes, would you yield to...

SENATOR RAIKES: Yes.

SENATOR FISCHER: In the amendment, Senator Raikes, when the School District Reorganization Fund is mentioned, that would receive the next \$1 million after that first \$250,000 the first