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SENATOR CHAMBERS: They'd be up to that school, outraged. So by the time I got through with the story, they decided that we shouldn't have anything in the schools that insult any children, because I put it on their children. And that's how Little Black Sambo got expelled from the Lincoln Public Schools, not because white people were sensitive, not because they cared, but I said, there's going to be dignity for all children or dignity for nobody's children. And that's the way we have to get things done in this society. That's the way I have to get things done on this floor, not using logic, not using reason, not showing that I'm a kind, gentle, feeling person, but that I will use the iron fist in a velvet glove whenever I have to. Thank you again, Senator Aguilar, and I really appreciate what Senator Kopplin said, because that was a profound explanation that he gave,...

SENATOR CUDABACK: Time, Senator.

SENATOR CHAMBERS: ...of the impact of these standardized tests, and how if you use a different standard...

SENATOR CUDABACK: Time, Senator.

SENATOR CHAMBERS: ...you would have a contrary result. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Chambers. Senator Schimek.

SENATOR SCHIMEK: Yes, Mr. President, I don't intend to take my...all my time here, but I just wanted to say one more thing. I would earnestly ask that you consider this amendment to the appropriations bill. I mentioned the Native American Education Advisory Council that was formed by the department, by the commissioner, and I did want to mention that there were people from all over the state who served on that board, including, for instance, the principal at Lincoln High School, because the principal at Lincoln High School has a number of Native American students at his school. So I think it has been a...very much a collaborative effort statewide. I do think that that has all