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northeast, northwest, and southeast Nebraska to develop community-based leadership and support; to meet with tribal leaders and community leaders and elders to discuss issues and plan together in areas of education and substance abuse; and to coordinate work in Native American education and substance abuse prevention with the Nebraska Indian Commission, Native American Indian Education Association, and other agencies. That's what they do. So what? So what are their results? I think they're very impressive. And Senator Smith, could I just pull you out of your conversation a minute?

SENATOR CUDABACK: Senator Smith. Senator Smith, are you available?

SENATOR SMITH: Yes.

SENATOR SCHIMEK: (Laugh) Senator Smith, I've been talking to you for the last four minutes, but I know you've been engaged otherwise. I've told about why this is a top priority for the Department of Education and what these consultants actually do. The third part is the most important; that's why I wanted to get your attention. Over the last five years, the graduation rates in all four reservation schools have gone from...on the Winnebago Reservation, from 7 students in 2000 to...

SENATOR CUDABACK: One minute.

SENATOR SCHIMEK: ...22 students in 2005. On the Santee Reservation, have gone from 2 to 8. On the Umo N Ho N Reservation School, gone from 9 to 12; and at Walthill, from 8 to 5, sorry, they dropped. I want to go through some of these reading scores and math scores and talk about the fact they've been able to get a number of Native American people educated so they can be the teachers in some of these schools, which is real positive for that education. So I think they've more than paid for themselves, and I will turn my light on again, to go through some of those test scores. Now as I said earlier, it may be more difficult to measure the results in a Scottsbluff, where these students are just few in number among a larger population, and sometimes when the numbers are small...