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visited with Senator Stuhr about this, and here's what it does. The first page of her amendment, which was adopted to the committee amendment, AM2725, outlines some legislative intent, and it's my understanding it comes from the essential education discussion that the Department of Education has been having, and is proposing. In line 10 of page 1 in subsection (2), the language reads, "Schools need resources to provide programs for students to learn information and communication skills, thinking and problem solving skills, and interpersonal and self-directional skills for them to be productive and successful in their work, family, and community." The amendment that I have offered would strike the three words in line 10 that say "need resources to" and replace them with the word "should." So it would read, "Schools should provide programs." And this is...again, this is a legislative finding. This is not a...technically a mandate. But again, if it is, we'll work through that, and depending upon the testimony of others, they may actually support this if it is. Then you go down to line 15 in sub (3) and it says, "Schools need resources to rethink the high school experience and to provide programs that will motivate all students, including high-risk students, to graduate from high school." Again, the amendment would strike the words "need resources to" and replace it with the word "should." So it would read, "Schools should rethink the high school experience and provide programs that will motivate all students, including high-risk students, to graduate from high school." I believe--and Senator Stuhr has her light on; she is capable of answering whether or not she thinks it's appropriate--but I think it more reflects what we expect. I wholeheartedly think that career education should be a part of our school curriculum. I've had individuals contact me in favor of LB 690, saying we need this to help our school coordinate with our community colleges or our businesses or other schools. They should be doing that now. As I would read the existing language that we adopted, it would give the appearance that unless there's additional resources, schools shouldn't be doing this, or they can't do this, and I would disagree with that. I think this fits fully within their intent or within their scope of providing an education for students in the state of Nebraska. So all I'm simply doing is trying to clarify what the intent language is. I think we would all agree that schools should be