

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

March 15, 2006 LB 690

Senator Pahls gave us today, that prevents us from actually meeting the curriculum and putting the money into the actual classroom. It is absolutely essential that we in the state of Nebraska have school districts that are out there working directly with their students, knowing who their students are, knowing what they want to accomplish. That is essential, okay?

SENATOR CUDABACK: One minute.

SENATOR ERDMAN: But devoting limited resources--even though they are substantial in total--but devoting limited resources in addition to what we're already asking the schools to do, to doing another plan similar to what we do for special ed and other things, as I would see this, even though it is more flexible, I just have great reservation about doing that. And I don't discount the passion and the desire of Senator Stuhr and others to see this issue resolved. I just don't believe that this is the solution to that problem. But I'll again listen, but I'm looking to see how these groups and others that support this think that this is somehow going to improve the quality of education in our current structure, knowing we have a limited problem, and also at the same time trying to meet other standards that are taking away resources from the classroom. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Erdman. Senator Stuhr, I understand that you wish to withdraw the amendment?

SENATOR STUHR: Yes, Mr. President.

SENATOR CUDABACK: Thank you. AM2724 is withdrawn. Mr. Clerk, please.

CLERK: Mr. President, the next amendment I have to the committee amendments is by Senator Erdman, FA607. (Legislative Journal page 1054.)

SENATOR CUDABACK: Senator Erdman, to open on FA607.

SENATOR ERDMAN: Thank you, Mr. President, members of the Legislature. This is intended to be a friendly amendment, and I