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do you think--I think that's a good idea. We don't require that the way this language is written right now. I'm not sure it would be a good...I don't think it would be a bad idea to require it, but it would, in fact, put more of a mandate, so to speak, if you did something like that. But nonetheless, I think it's a good idea. In terms of tracking, I don't...the tracking part, I think that may be of concern is any sort of a written record or required written report, which obviously we don't have. Now in terms of...

SENATOR FISCHER: Excuse me, Senator Raikes, if you would pause just a moment there.

SENATOR RAIKES: Sure.

SENATOR FISCHER: So you're saying that there will be nothing in a student's files on what was decided...

SENATOR CUDABACK: Time, Senator.

SENATOR FISCHER: ...at this counseling session or conference?

SENATOR CUDABACK: Time, Senator Fischer, sorry.

SENATOR FISCHER: Thank you.

SENATOR CUDABACK: (Visitors introduced.) On with discussion of AM2724. Senator Louden, followed by Senator Stuhr.

SENATOR LOUDEN: Thank you, Mr. President, and members of the Legislature. Well, I'm a firm believer in at least setting some career guidelines for students when they go into schools. I question whether, when it's a new student enrolled in a high school, where this needs to be done down in ninth and tenth grades or something like that, because usually the curriculum down there has pretty well been set on what they have to do the first two years they are in high school, and usually your ACT and SAT tests and those sort of things aren't given until they get into the junior and senior years. So I question whether this is something that should be mandated into the schools to do as soon as they begin into the school system. This is something