have done by talking to the Department of Labor and other sources is that if we could start having some leverage on the state level, that will give us some more leverage on the federal level. So we might be able to, but it would be wonderful to have additional funding.

SENATOR MINES: Okay. Here's a difficulty, Senator, and thank you for your comments. Here's the difficulty I've got in understanding why schools don't have career education...provide career education today. Why must we as a Legislature support the collaboration between two or more school districts? Why must we as a Legislature fund equitable opportunities to obtain knowledge and skill to meet academic, civic, and economic demands? Why must there be a special program that would...

SENATOR CUDABACK: One minute.

SENATOR MINES: ...to have students learn information and communication skills, and thinking and problem-solving skills? Are those not products of what education should be doing today? I certainly agree with the premise that we need to teach these skills, we need to provide this kind of education to our children. On the other hand, why must we come up with another program? Why must we spend more money encouraging relationships and coordination in support of entrepreneurship education? That's what schools ought to be teaching today, and Senator Stuhr, I think, is very well-meaning. I can't support her amendment nor the bill. I would support putting this money in...with the Department of Education or in our TEEOSA funding, but again, this is one more very nice-sounding, well-meaning program that I don't think is going to accomplish what Senator Stuhr is after. You're going to have large schools, you're going to have large schools, you're going to have particular schools, six a year,...

SENATOR CUDABACK: Time, Senator.

SENATOR MINES: ...and I don't think it touches enough people. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Mines. There are no