

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

March 14, 2006 LB 1208

do you think maybe we could open up a discussion and try and look into ways that we can provide incentives in the formula for more urban districts, for larger districts in this state who do offer a wider curriculum to their students, if we can offer them incentives to have them enter into a distance learning agreement where they can provide these opportunities and have classrooms for students all across the state?

SENATOR RAIKES: Senator, I would be happy to have that discussion, because that's really right down the line of what we're trying to do with this bill. We...I think we've got an awful lot in there that's going to be very attractive to those school districts,...

SENATOR CUDABACK: Time, Senator Fischer.

SENATOR RAIKES: ...but I would be happy to continue the discussion on Select File.

SENATOR FISCHER: Thank you.

SENATOR CUDABACK: Thank you, Senator Fischer. Further discussion? Senator Stuhr.

SENATOR STUHR: Thank you, Mr. President and members of the body. I thank Senator Fischer for asking these questions, because I do think that that helps us in some of the decision making. When she was talking about scheduling, I think that has been a problem in the past, and with the education council that has been set up, this would be one of their tasks that they would be looking to try and coordinate. And I think in her questioning about the urban districts, I think it hasn't been possible in the past, because the schools did not have the equipment to be able to interconnect with each other. And with this bill, that is what we are striving for, so that all of the districts across the state, including the urban areas, and I think that would be very beneficial if they could work, you know, with those schools in out-state Nebraska, because as we know, they do offer many classes that we're not able to offer. And again, that has been one of the goals of the distance education bill, and that is primarily that the K through 12