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student that arrives to the school district out of sequence, so to speak, and is denied the opportunity to take that class. So they've been interested in trying to get us past that, to the point where those courses are offered every year. What we did, then, is incorporated this provision of Senator Byars' bill in the committee amendment, which basically says that you have to offer those courses, if they're going to be counted every year, they have to be offered every year, but the logic of it is that with the distance education option available, that can be used so that you might offer the course, one course on the ground so to speak one year, and the other course by distance, and proceed that way. I think you're raising the question...there have been a couple of school districts that recently have contacted us, that this is a problem. It's the first I've heard about it. It does sound, though, like an issue that needs to be addressed.

SENATOR ERDMAN: Well, I appreciate that, Senator Raikes, and the idea that the distance learning opportunity will help to remedy that is legitimate. The practical implication of that, though, is something I think we have to think through. And the example of one school is actually using their distance learning lab to the extent that's humanly possible, and they're balancing the interests of different classes in using that to be able to meet the needs of the curriculum of the students. They don't have the resources under the current infrastructure or the technology to be able to do more codex than what they've already got and then to upgrade those to meet the new technology that's going to be required under these contracts. So it will help; it's just a matter of getting from this point to that point, because the bandwidth necessary to do the videoconferencing is so high right now that the amount of bandwidth...

SENATOR CUDABACK: One minute.

SENATOR ERDMAN: ...that's necessary to do that is so high that there's little room to do an alternate room in meeting a similar...so essentially, you'd dedicate your distance learning to one opportunity. I think their concern is, how do we coordinate that in working with the Department of Education, to make sure that they're meeting their accreditation as a rural school, and still providing those basic opportunities of those