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takes a tour around the world and says, what's going on in this world; not just in the United States, but what's going on in the rest of the world? And there are remarkable things taking place. India...if you pick up a telephone and you want a reservation some place, you're going to get somebody from Delhi, or somebody in India who is talking to you in good English. India is a country not dissimilar to Nebraska, in a sense. They don't have a lot of natural resources. They realize that the natural resource they had to develop was their own people, and they decided, we have to start educating these people to a high level. We're not doing that in Nebraska as we should, and as we could. So in order to accomplish this, we have to have an educational system of higher education that allows these students to actually graduate and compete on an international basis, and I think that as you look through this booklet that shows the projects that will take place, you will see that this is something that has to be done. And if we do it right, if we advance this bill, it's a combination, then, of the state and the institutions to contribute to this program. I think that we have too long...for example, in Omaha, we have for too long relied strictly on individuals making big contributions, and the state has to step up and start doing, in the Med Center, for example, has to start doing its part in connection with the development of these programs. We want our young people and our other students of older age to excel in this world, and we need to have the opportunities for them to do that. I think we can do that. I think that this particular bill, LB 605, as it's amended, shows how this can be done in a cooperative way, where we can spend an appropriate amount of money, in conjunction with monies put up by both the state colleges and the university, to bring their facilities up-to-date. Now think of this: The University of Nebraska alone, in their four campuses, has 70 percent of the state properties. Think of that--70 percent of the state properties! Their properties have a valuation in excess of \$3 billion on replacement value. So we're not talking about an insignificant process; we're talking about buildings and facilities that we have to maintain. They don't maintain themselves. We have to have effort to do this, and both the state colleges and the universities have said, okay, we will devote money to doing this. Now the money that we're going to be using is bonding type money. We're in a unique position now