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February 27, 2006

SENATOR CHAMBERS: You mean "Oh say, can you see."

SENATOR JENSEN: I, you know, you and I attended the same grade school; however, I came in late. And I sometimes wonder if my country background didn't lead me to say things differently.

SENATOR CHAMBERS: Lincoln had a country background and spent less time in school than either one of us, and he said "a-ther" and "nay-ther."

SENATOR JENSEN: Yeah. Well, maybe...

SENATOR CHAMBERS: And he said "straynth." See, he gave me "a-ther" and "nay-ther" and gave you "straynth."

SENATOR JENSEN: It gave me strength?

SENATOR CHAMBERS: Yeah, he gave you "straynth." That's the way he pronounced that word.

SENATOR JENSEN: Tell me about the G, will you, in strength.

SENATOR CHAMBERS: Tell you about the what?

SENATOR JENSEN: The G, how you were...

SENATOR CHAMBERS: It serves no...it's like an appendix. It serves no purpose whatsoever, no purpose whatsoever.

SENATOR JENSEN: Okay.

SENATOR CHAMBERS: So you can drop it, if you want to, when you write the word, but people will not think that you're literate when you do that. Senator Jensen, do you have any idea why I'm going through each one of these names in this fashion?

SENATOR JENSEN: I would guess it, perhaps, would be to take some time.

SENATOR CHAMBERS: You guess, or you know?