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SENATOR CUDABACK: Senator Bourne, would you yield to a question from Senator Cunningham?

SENATOR BOURNE: Certainly, Senator Cunningham, but when you're done asking me a question, let me know, because I don't want to get in any...get in any trouble.

SENATOR CUNNINGHAM: Okay. I will do that. (Laughter) I'll be very cordial to you, sir. (Laughter) Just help me to understand this now. Senator Stuhr gave you numbers of the Omaha plan being \$5 million and some short, and the state plan being \$12 million and some short, and...but we have different contribution rates. Now let's assume that the state plan...we fund extra into the state plan. You're...at that time then you're not expecting us to totally fund the \$5 million in the Omaha plan; just an equal amount per teacher type of a thing?

SENATOR BOURNE: An equal proportional amount. Okay, so if, as Senator Stuhr mentioned, 80 percent of our teachers are in the state plan and 20 percent are in the Omaha Public Schools plan, and if say you, you know, calculate it out and the plan is short, say, X dollars per person, and we contribute, and again this is in our control, if the Legislature decides to contribute X percent to the state teachers, all I'm saying is X percent should go to the Omaha Public School teachers; not more, but an equal proportional share. That's it.

SENATOR CUNNINGHAM: Okay. Thank you. That helps. And you can have my time, if you like.

SENATOR BOURNE: Thank you. I appreciate that. Actually, Senator Loudon offered me some time and he said, I won't vote for you, but I'll give you the time. So I appreciate that. Senator Stuhr...yeah, I'd rather have the vote, Senator Loudon. You can keep your time. Senator Stuhr mentioned that the Omaha employees, Omaha teachers' fund is short by \$5.8 million, and that is over 30 years though. So if there are teachers watching or any state employees watching, do not misunderstand, there is no danger of insolvency in these funds. These are actuarial numbers. There is more than enough money to cover the