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try to get something to eat before we go on to our afternoon hearings. So it's not accurate to say that...well, I suppose there was an opportunity. We could have had meetings in the morning or something that we could have discussed this, so I guess I'm remiss in that regard, that I could have insisted people stay a little longer or asked them to so we could have discussed this. I did ask for this bill to be held. A list was distributed by the committee's legal counsel of which bills do you want held on to and which bills do you want to be indefinitely postponed, and I had another bill sitting in committee and I said go ahead and kill that bill but hang on to this one because there is merit in this. It is about fairness. Do you think that most teachers consider themselves teachers, or do you think that they consider themselves Omaha teachers or state teachers? I think they consider themselves teachers. Do you think most parents recognize...most taxpaying parents recognize there's a difference?

SENATOR CUDABACK: One minute.

SENATOR BOURNE: I don't think so. Do you think the kids that are learning from these teachers say, oh, I'm being taught by an Omaha Public Schools teacher or by a Nebraska state teacher? No, we don't. They're teachers. They're teaching our kids. And all I'm saying is if one fund is short, through no fault of anybody's, and we contribute to that fund, we should do the same for the other fund. That's all. You give a penny here, you give a penny there. It's a matter of equity. It's a matter of fairness. It makes sense. That's all I'm asking for.

SENATOR CUDABACK: Thank you, Senator Bourne. Senator Schimek, followed by Senator Hudkins.

SENATOR SCHIMEK: Yes, thank you, Mr. President and members. I think Senators Synowiecki and Bourne actually made two points which are worth thinking about, and Senator Synowiecki's point was that the language in this amendment does say that the Omaha School District must be actuarially short. I mean they...it's not just an automatic payment whenever the state retirement funds get a payment. The other thing, I think the other point I was going to make was that this is about all of our teachers.