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department, so maybe a decision is made which ought not to be, under the facts. Sometimes it is better to err on the side of liberality. And I know I shouldn't use that word in a state like Nebraska, where the word "liberal" drives people up the wall. You cannot even describe education at the university as liberal arts, because all these people think of, "nekked" women. That's what they mean. Liberal arts? No, we ain't having none of that liberal arts stuff around here. And you might say, well, the word is broader than just representations of an artistic nature. We're not talking just about sculpture, painting, drawing, drama, and the other things that most people might think of when they see the word "art." We're talking about the type of education which in the old, old days...

PRESIDENT SHEEHY: One minute.

SENATOR CHAMBERS: ...were deemed to be suitable for a free person. It was called "liberal." That's what it means. So let me strike from the record what I said about liberality. I don't think we ought to give this kind of discretion to the Banking Director, because I still have not heard, even in paying close attention to Senator Mines' explanation, anything that suggests that this right to invoke a hearing has been abused. So I'm offering an amendment, and we will join issue on the basis of that. Thank you, Mr. President.

PRESIDENT SHEEHY: Thank you, Senator Chambers. Do you have an amendment at the desk, Mr. Clerk?

CLERK: Senator Chambers would move to amend with FA378, Mr. President. (Legislative Journal page 519.)

PRESIDENT SHEEHY: Senator Chambers, you're recognized to open on FA378.

SENATOR CHAMBERS: Thank you. And Mr. President, for the record, I'm going to say what the amendment does. On page 9, in line 22, I would reinstate the old language, which is the article "an," a-n, and strike the new language, which would be the two words "a substantive." And I have discussed somewhat already my reason for doing it. I'm not going to do a lot with