PRESIDENT SHEEHY: We will call the body back to order.
Mr. Clerk, do you have any messages, reports, introduction of
new bills?

CLERK: Mr. President, I have new bills. (Read LB 1060-1064 by
title for the first time.)   I also have a hearing notice,
Mr. President, from the Government, Military and Veterans
Affairs Committee.   That's all that I have at this time.
(Legislative Journal pages 308-309.)

PRESIDENT SHEEHY: Thank you, Mr. Clerk.   We'll move to the
first item on General File.

CLERK: Mr. President, LB 454 on General File.   The bill was
discussed yesterday, originally introduced by Senator Combs.
(Read title.) The bill was discussed, committee amendments were
presented, amendments to the committee amendments were
presented.   Senator Beutler has pending an amendment to the
committee amendments.   I do have a priority motion,
Mr. President.   Senator Chambers would move to bracket LB 454
until April 10, 2006.

PRESIDENT SHEEHY: Senator Chambers.

SENATOR CHAMBERS: Thank you.   Mr. President, members of the
Legislature, and for the uninitiated, my colleagues are not
intentionally being rude by wandering and speaking, but whenever
the Governor has come in, there is always some discussion among
the senators about what has been said, so if people see some
things, it demonstrates that the public often does not have an
understanding of the dynamics of the legislative process. And
one of the problems that I find with the public schools, I would
say private schools, or any place else where young people are
supposed to be taught civics lessons, which means the operation
of government, too much is given to theory rather than the
reality of what goes on when a political process is in
operation.   It would be good if the schools in some of these
districts would invite their senator or the Clerk, or some
person who has knowledge of how the Legislature works in
practice, to explain what does take place, and when they see