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January 9, 2006 LB 542

SENATOR CUDABACK: Time, Senator.

SENATOR CHAMBERS: And that was my third time, correct?

SENATOR CUDABACK: That was your third time. Further discussion on FA326? Senator Chambers, there are no lights on. The Chair recognizes you to close on your amendment to LB 542.

SENATOR CHAMBERS: I feel like what Shakespeare wrote: Parting is such sweet sorrow. I don't want to leave this bill. But I want to keep...and I'm not going to interrogate Senator Burling right now, because we'll have a chance to go into that this But I want to touch on the points that I was afternoon. attempting to underline. Labels are misleading. Labels are deceitful. Labels can easily be applied to A, B, or vice versa. You have to look at the nature or essence of what it is that is before you. Then, if you're going to be logical, objective, you will apply a label that reflects the nature of what it is you're talking about. This is a spending bill. It increases the size of government. It does not produce a product that is going to improve the functioning of government. It does not eliminate any positions that are considered to be superfluous. not create a commission whose work is going to generate any economic development. It's going to give the Governor the opportunity to appoint some people. It's going to give the It's going to give the Legislature the opportunity to appoint some people. And they'll sit around and yakety-yak. And what will they yakety-yak about? Taxes. And the first question they will ask will not be, like the commercial they have, I think it might be Taco Bell or one of those establishments, which talks about, you're eating one of their products and you're full afterward. Well, there's a teacher or principal or a counselor or a torturer facing three little boys, and he says, we're not going to leave here until somebody tells me who's full. And they get a very pleasant look on their face and all shoot their hands up. And he says, me too. So the commission will be sitting around, and these people are going to say, we should be an example and set the tone; how many people in here want their taxes raised? And how many hands do you think are going to shoot up, out of that 16? Well, they don't want their taxes raised. So whose taxes are to be raised?