

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

June 3, 2005

CLERK: (Record vote, Legislative Journal pages 1915-1916.)
33 ayes, 0 nays, Mr. President, on the adoption of the
confirmation report as offered by Government, Military and
Veterans Affairs.

SENATOR CUDABACK: The confirmation report has been adopted.
Mr. Clerk, next report by the Education Committee.

CLERK: Mr. President, Senator Raikes, as Chair of Education,
reports on the appointment of Timothy Hodges to the Coordinating
Commission for Postsecondary Education. (Legislative Journal
page 1814.)

SENATOR CUDABACK: Chairman of the committee, Senator Raikes,
you're recognized to open.

SENATOR RAIKES: Thank you, Mr. President. Members of the
Legislature, the Education Committee recommends the appointment
of Mr. Timothy Hodges to the Coordinating Commission on
Postsecondary Education. Mr. Hodges is a new appointment to the
commission. His term extends from April 15, 2005, through
January 1, 2008. Tim is from Gretna. He is currently a
research consultant with the Gallup Organization in Omaha. He's
pursuing a doctorate in business at the University of
Nebraska-Lincoln. He holds a master's degree in leadership
education, as well as a bachelor's degree in agribusiness from
the University of Nebraska-Lincoln. He has authored several
academic publications over the past four years. He's also been
active in a number of community services activities, including
serving as an entrepreneur advisory council member for the
Metropolitan Community College, and fund-raising director for
the Royal Family Kids Camp. Background on the commission,
quickly: It consists of 11 members, 6 representatives from
proportionately sized districts, and 5 on an at-large basis. As
defined in statutes, the duties of the commission are to, one,
develop an ongoing comprehensive statewide plan for the
operation of an educationally and economically sound, vigorous,
progressive and coordinated system of postsecondary education;
two, identify and enact policies to meet the education, research
and public service needs of the state; and three, affect the