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FLOOR DEBATE

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LB 126

not a victory for one side or the other, but it's a lot of forward progress where we kept in mind perfect is the enemy of good, and we were searching for a solution that provided a meaningful and substantive transition that would last over nine years. The Governor vetoed it. He's doing such a fine job as Governor, he couldn't possibly have spent the time that we've spent on this bill. So, with all due respect, there's a time when he's a great good friend and then there's the time when he just happens to be the guy who's wrong in the corner office. I urge the body to deal with the issue substantively. The Governor has done his best. Now we'll do our best. But there is so much invested, it is such a good result, we have so distinguished ourselves, all of you by your hard work, that I urge that we very, very carefully preserve this accomplishment. Thank you.

SENATOR SCHIMEK PRESIDING

SENATOR SCHIMEK: Thank you, Senator. Senator Louden, you're the next to speak.

SENATOR LOUDEN: Question.

SENATOR SCHIMEK: There has been a request to call the question. Do I see five hands? I do see five hands. The question is, shall we call the question? All in favor vote aye; all opposed vote nay. Record, Mr. Clerk.

CLERK: 27 ayes, 4 nays, Madam President, to cease debate.

SENATOR SCHIMEK: Debate has ceased. Senator Raikes, you are recognized to close on your motion.

SENATOR RAIKES: Thank you, Madam President and members of the Legislature. I understand the importance of campaign considerations, whether the campaign be for Governor or some other higher office, but this is important public policy. We have to be above campaign considerations. This is about an efficient and equitable public education system. This is about maximizing the educational opportunities for our kids. I will be forever grateful to those of you who have stuck with me on