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Transcriber's Office  
FLOOR DEBATE

May 25, 2005

LB 577

gadget. Why do you have such a large reduction from the original fiscal note, from...in 2007-2008, which is, I believe, the first year, since it's being delayed until then, you have a change of...from \$23 million for fiscal impact, down to \$4 million. What caused that?

SENATOR RAIKES: Senator, I'll proceed. And I'm going to look...I'm going to kind of read the fiscal note along with you, because we didn't have that before you did. But basically, the answer to your question is, we wanted to try to move in this direction very definitely, but move in a manner that's consistent with what we could afford. And so we...I mean, the original bill, I think, was very sound, in the sense that we ought to try to have these programs available to all at-risk kids in the state within a three-year period. But we just simply decided that that is probably too ambitious in terms of funding. So we have accordingly cut it back.

SENATOR FISCHER: Okay. May I ask one more question?

SENATOR RAIKES: Certainly.

SENATOR FISCHER: Did I hear you correctly in saying that these grants...or, the early childhood students are not going to be included as a factor in the formula? It will just be the number of four-year-olds that are included in this grant program that will be included now...

SENATOR RAIKES: Yeah.

SENATOR FISCHER: ...in a student count?

SENATOR RAIKES: We do use a student count, Senator. And in addition, the factors would come into play, because if you had a child that was included in the...as a four-year-old in the aid formula, and if that child were English as a second language or from a poverty background, then those factors would be applied.

SENATOR FISCHER: Okay. Thank you very much.

SENATOR CUDABACK: Senator Raikes, were you finished?