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SENATOR MINES: Okay. And then my final question would be...we may run out of time, but I...the definition of "at-risk." I'm sure it's defined somewhere. I just don't understand what that might be. And I'll catch you on another time.

SENATOR RAIKES: Okay. Thank you.

SENATOR MINES: Thank you. Thank you, Mr. President.

SENATOR CUDABACK: Thank you, Senator Mines. Further discussion on the Raikes amendment. Senator Schimek, followed by Senator Fischer.

SENATOR SCHIMEK: Yes. Thank you, Mr. President, members. Senator Mines, I'd be happy to give you a little of my time if you'll then return it to me when you're finished with your questioning.

SENATOR CUDABACK: Senator Mines.

SENATOR MINES: Thank you, Mr. President. Thank you, Senator. If I could direct a question to Senator Raikes? I don't understand "at-risk" and that definition, and really am curious how we define who we're targeting.

SENATOR RAIKES: Okay. Let me work on that one. Before I do that, Senator, I'll call your attention to the Nebraska Early Childhood Education Grant Program annual evaluation report. I happen to have the one that was November of 2004, but it covers...so this is available every year, and goes through the evaluation that you talked about in your previous question.

SENATOR MINES: Thank you.

SENATOR RAIKES: You're right. "At-risk" is not defined in statute. But rather, it's left to regulation through the department. And I think the best way I can address what we're talking about there is from a report on the Nebraska Early Childhood Grant Program, which is in fact the gatekeeper. The programs target pre-kindergarten-age children, one, whose family income qualifies them for participation in the federal free or