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or reduced cost visual evaluations for low-income families who qualify. And I'll reiterate that it is already in the bill and already being used in kindergarten registration pieces, that if you choose to exercise an option to waive this requirement, you can do so. And I want to make certain that it's understood that this isn't something then that falls back on the school districts to assume any kind of financial liability for these exams or for any type of treatment. There are at least three different sources for the free and reduced type exams and services, one of them being 1-800-VISION, which I think we talked about in the context of General File. And the amendment is that simple. And I have visited with both Senator Bourne and Senator Chambers, and they are comfortable with this amendment, in making certain that low-income individuals are taken care of. And with that, I would ask that AM1480 be advanced.

SENATOR SCHIMEK: Thank you, Senator Byars. We are on the discussion of AM1480. Senator Howard, you're recognized.

SENATOR HOWARD: Thank you, Madam President and members of the body. And thank you, thank you, Senator Byars, for bringing in this important bill. Some basic facts that are important to remember is that most eye problems can be corrected if they are detected and treated early. Appropriate eye care is essential for maintaining vision. It has been estimated that 75 to 90 percent of all learning in the classroom comes to the child either wholly or partially via visual pathways. The child cannot develop to his fullest potential if he is having vision problems. Children with undetected vision problems are sometimes inaccurately diagnosed as having ADD, Attention Deficit Disorder, or ADHD, Attention Deficit Hyperactivity Disorder, and various other behavior problems. Discipline and these behavior problems in the classroom can be related to the visual development of the child. Making a stronger attempt to detect it and correct the underlying visual problems, with lenses, with corrective glasses, in a method that addresses the child's need, can prove to be a more effective classroom management strategy than stricter discipline. Thank you, Madam Chairman, and I return the balance of my time.

SENATOR SCHIMEK: Thank you, Senator Howard. Senator Byars,