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SENATOR RAIKES: Yes, \$20,000, less other grants, for 50 students.

SENATOR HEIDEMANN: Correct.

SENATOR RAIKES: If you've got more than 50 students, it would be more than \$20,000.

SENATOR HEIDEMANN: By a little bit, yes.

SENATOR RAIKES: By \$100 per student.

SENATOR HEIDEMANN: Okay. And how you figured the formula, how much...how they got back up to that \$191,000. Because after...the way the REAP fund would work, if they still qualified, if they was below 600,000 (sic), was to take the \$20,000, plus the other formula, then the students times \$100. Is that correct?

SENATOR RAIKES: Yeah. Except we made sort of an average adjustment for other REAP...or, other grants that would reduce the REAP grant. So that averaging caused us to go to 80 percent, I believe was the number we finally came up with on that. If that's responsive to your question.

SENATOR HEIDEMANN: Well, I just keep looking to see what the...Valentine Rural High School got the \$29,000. We're at \$191,000 now. I kind of took that difference, and roughly that's \$160,000. Is that correct?

SENATOR RAIKES: Yeah. I trust your arithmetic on that.

SENATOR HEIDEMANN: And according to the formula, if they had still qualified, which they don't, and you took that...average student is worth \$100, they would have to add 1,600 more students that they're picking up from them Class I's. So to me, we're getting away from our REAP formula. Well, it's actually...it's not REAP, it's different...called something different, but it's in the REAP program. Do you see what I'm saying?