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cost, as a determining factor on whether or not a facility should stay open or not, as an attendance center or as a stand alone facility, that was what I thought had the most validity. I went to a Class III school. I didn't go to a Class I. I wasn't around at the time of the Homestead Act and others, where there was no other options. I came into the world in 1977, and most of those battles had been fought in my neck of the woods. So I have Class I districts. I look at the fact of what it is that we're trying to accomplish. There's not the talk of improving the quality of education directly. It's the talk of governance. It's how do we better manage education and the educational systems. And obviously, those districts that are established want to have as little opposition to governing how they see fit. And so I can understand why the big schools, and why some of the entities that are out there in the lobby, that have hired lobbyists, are doing that, because that's what they feel they need to do to ensure the efficiencies for their community, and for their taxpayers. But the interesting part about this is, efficiencies aren't only gained by forcing consolidation. And in fact, I think Senator Heidemann has pointed out some interesting issues. In reality, if a school district is responsible now for a Class I, and the employees of that Class I are not at the current pay schedule, they're going to be required to bring those teachers up to those same standards. So while there may be some efficiencies gained, which the fiscal note would tell you, there's going to be some cost in accomplishing those efficiencies. So it's not a one-sided street here. I have a difficult time supporting the proposal, and it's probably because I'll have a difficult time supporting any other proposal that forces this decision to be made in Lincoln, or removes the opportunity from those decisions by local, elected school boards in those Class I's. And so I fully admit that. Do I believe that AM1672 is better than the green copy? I sure do. I sure do. But I don't believe that at this point, based on what is presented before me, that I can feel comfortable supporting it, or going back to my district, because as I've pointed out, it doesn't specifically deal with the quality of education. It doesn't specifically talk about how we accomplish those savings of efficiencies, at the same time we're going to be spending more money in certain areas. But I do think that in the future we're going to continue to