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LB 126

have gone on for years about Class I's. You're not going to listen to it. Your minds are made up one way or the other on that for the most part. But what we need to do now is to look at something that's going to work. And since the Class I's have been the targets in school governance reorganization, that's what we'll focus on. I will have to say, though, perhaps we need to look at one district per county. If you're truly going to look at efficiency and accountability...

SENATOR CUDABACK: One minute.

SENATOR FISCHER: ...in this state, as I said before, we're picking on the Class I's, if you really want to look at efficiency and accountability in this state, let's really look at where the costs are. How many districts are in Douglas County? What's their administrative cost? Oh, I digress. Let me go back to the amendment. I'll start it again next time, Mr. President, and thank you. I'll return the rest of my seconds here to the Chair.

SENATOR CUDABACK: Thank you, Senator Fischer. Senator Erdman, followed by Senator Stuhr.

SENATOR ERDMAN: Mr. President, I'd yield my time to Senator Smith.

SENATOR CUDABACK: Senator Smith.

SENATOR SMITH: Thank you, Mr. President and Senator Erdman. I've learned a lot more about Class I schools over the last several weeks. And I know that for the 231 Class I schools that exist there are about that many reasons that each and every one of them exist. There are several in Scotts Bluff County, some inside my district, some not. Even those Class I districts exist for differing reasons, but there is a common thread there and that is the community support. It's been interesting that the driving force behind the opponents of LB 126 are parents of students and very interested community volunteers. There's a big difference. Now behind the glass there's a lobbyist from one of the largest school districts in the state who seems to think that LB 126 sure needs to pass this year and how necessary